

Investing for Success

Under this agreement for 2019

Brisbane Bayside State College will receive

\$313,686*

This funding will be used to

Continue to further the school's explicit improvement agenda and commitment to student outcomes in 2019, including:

- Increasing percentage of students achieving in the U2B of NAPLAN
- Year 7 – Reading 30%; Writing 20%; Spelling 35%; Grammar and Punctuation 25%; Numeracy 35%
- Year 9 – Reading 20%; Writing 15%; Spelling 25%; Grammar and Punctuation 20%; Numeracy 25%
- Match or better the Mean Scale Score of the Nation across all NAPLAN Domains
- Increase NMS percentage across all domains to 100%
- Increase the school wide attendance rate to greater than 91%
- Support delivery of the national curriculum with fidelity and integrity to support attainment of school wide percentage of 85% of students achieving a C or above, and 50% achieving an A or B average across all subjects.
- 100% of Junior Secondary classrooms utilize Reading to Learn strategies to explicitly teach their curriculum, with a focus on improving writing skills.
- 100% of classrooms utilize Australian Curriculum Standards and associated assessment instruments to develop Learning Intentions and Success Criteria.
- The implementation of the New QCE system with 100% staff engaged in training for delivery of new system, confirmation and endorsement of assessment, ensuring fidelity of the curriculum delivery.

Our initiatives include

- Drive the explicit improvement agenda through the holistic implementation of the school professional learning framework
- Continuation of embedding a culture of sharing pedagogical practice through the exploitation of opportunities for collaborative engagement around pedagogical practice including case management, data walls, co-planning, observation and feedback
- Develop teacher capability to employ evidence based pedagogies (ASOT & R2L) through engagement with a formalised instructional coaching model delivered by middle leaders and Literacy and Numeracy coaches
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching and the employment of resources
- Continuation of school wide process for student case management utilizing the cycle of inquiry model allowing for teacher collaborative engagement with data sets and the design and development of strategies to support improved student outcomes and consistent engagement in pedagogical practices particularly around writing.
- Continue to build teacher capability to implement the college's R2L literacy pedagogy
- Continued implementation of formalised structures and processes to support and maintain increased student and community engagement (PBL, Attendance Officer, Year Co-Ordinator Attendance Monitoring)
- Continue to utilize monitoring systems, processes, and transition opportunities (Track Ed, Case Management, Youth Pathways Co-Ordinators, Gradua8 Program) to support the achievement of 100% QCE and those students at risk of leaving school before the completion of year 12.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

- Support teacher capability development to deliver a robust National Curriculum and to implement the new QCE and ATAR System to students, with effective monitoring of classroom practice, teaching professional development engagement and the development of cluster networks to support implementation fidelity.

Our school will improve student outcomes by

- Investing in ongoing capacity building of staff through professional development, instructional coaching and collaborative planning time in relation to use of evidence based pedagogy and Reading to Learn:
 - Literacy and Numeracy Coaches – \$124,000
 - TRS for R2L Training and Workshops - \$ 25,000
- Invest in digital pedagogies allowing for student 24-hour access to differentiated literacy and numeracy program
 - Manga High and Literacy Planet - \$22,000
 - Digital Literacy Subscription - \$6,686
- Invest in the ongoing capability of teachers to deliver a robust curriculum through the provision of release time to engage in collegial and collaborative planning
 - SATE – Curriculum Planning Alignment National Curriculum to New ATAR Curriculum collaborative planning time - \$8,000 per faculty, total of \$56,000
- Invest in student monitoring, teacher support and organisation capability for the new QCE and ATAR system and oversee successful outcomes for students exiting OP System
 - Maintain the employment of HoD- senior Schooling - \$58,000
- Engaging in initiatives that support and enable enhanced community engagement with the college
 - Community Engagement Programs and personnel - \$22,000



Peter Turner
Acting Principal
Brisbane Bayside State College



Mardi Schon
School council chair
Brisbane Bayside State College

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