

READ TO LEARN

Reading to Learn (R2L) is designed to integrate teaching the curriculum, at each stage of school, with teaching the reading and writing skills that will enable every student to succeed. R2L is a set of strategies that enable teachers to support all the students in their classes to read and write at the levels they need to succeed. R2L is being gradually implemented across Junior Secondary to improve student outcomes in Reading and Writing. It is an instructional methodology where text is read from whole texts to sentence to words and then text is explicitly constructed. R2L provides the opportunity for all learners to be successful in reading complex texts and writing for a purpose.

READING STRATEGIES

As the school implements Reading to Learn (R2L), we maintain our rigour around reading and reading comprehension. Across all subjects and grades, we focus on explicitly teaching the following strategies: activating prior knowledge, building vocabulary knowledge, inferring, making connections, predicting, questioning, scanning, self-monitoring, skimming, summarising, synthesising and visualising.