Under this agreement for 2016

Brisbane Bayside State College will receive $315,430

This funding will be used to

- Improve NAPLAN data – 100% NMS and Mean that matches the National average for Reading and Numeracy and improve upper 2 Band students in all literacy and numeracy domains to 20%
- Promote a ‘Positive Culture That Promotes Learning’ through programs and resourcing that fosters a positive learning environment conducive to enhanced student outcomes and reflected in the reduction in student disciplinary absences in junior secondary
- Develop teacher capacity to deliver high yield pedagogical strategies for literacy and numeracy
- Fund initiatives that supports students engagement in learning

Our initiatives include

- Top up of behaviour support funding by 0.6 FTE + additional funding for Band 5 Success Coach to facilitate flexible learning program for students in Junior Secondary enabling the delivery of explicit emotional and behavioural programs with students ( $60,000)
- Employment of Engagement Teacher Aid to work with key students requiring additional support to engage in mainstream classroom learning ( $62,458)
- Training of an additional 11 staff in Reading to Learn literacy pedagogy through Dr David Rose Professional Development sessions ( $40,000)
- Hosting of Reading to Learn Training Day for Mathematics with Dr David Rose ($4000)
- Engagement of Steve Francis for Middle Management Strategic Leadership to Build Bayside’s Capacity ( $20,000)
- Employment of an additional teacher to support teacher engagement in coaching process around high yield pedagogical strategies and Close the Gap ($80,000)
- Release of teacher to work as Numeracy Lead teacher to work with cluster schools students in adoption of Polya’s Problem Solving Approach with U2B students ( 0.2 of a teacher) ($13,972)
- Adoption of online literacy and numeracy programs in the junior secondary school allowing for differentiated and 24 hour engagement with literacy and numeracy – Manga high and Literacy Planet ( $ 20,000)
- Transformation of Indigenous Support Teacher Aid to a Community Engagement Co-ordinator supporting our Program of Excellence in Indigenous Education ($15,000)

Our school will improve student outcomes by

- Developing teacher capacity to engage in reflective practice
- Developing teacher capacity to utilize high yield pedagogy and instructional strategies for Literacy and Numeracy within their classrooms
- Support student engagement in learning through the provision of increased personnel to engage with students in the development of individualised support plans, classroom and playground support, communication with and amongst stakeholders.
- Support the development of more cohesive and consistent Literacy and Numeracy practices amongst cluster schools

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
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Principal name

Dr Jim Watterston
Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.