

Investing for Success

Under this agreement for 2017

Brisbane Bayside State College will receive

\$305,033

This funding will be used to

- Improve NAPLAN data – 100% NMS and MSS that matches the National average for Reading and Numeracy.
- Improve Upper 2 Band students in all literacy and numeracy domains to 20%
- Promote a 'Positive Culture That Promotes Learning' through programs and resourcing that fosters a positive learning environment conducive to enhanced student outcomes and reflected in the reduction in student disciplinary absences in junior secondary
- Develop teacher capacity to deliver high yield pedagogical strategies for literacy and numeracy
- Fund initiatives that supports students engagement in learning
- Increase student attendance rate to 91%.

Our initiatives include

- Additional funding (0.6 FTE + additional funding for Band 5) of behaviour support through employment of Social Justice Coordinator to facilitate flexible learning programs and case management for students in Junior Secondary enabling the delivery of explicit emotional and behavioural programs with students and coaching of teachers in effective classroom management and engagement, including leading the PBL agenda (\$60,000)
- Engagement of teacher aide to support students participation in the Flexible Learning Program (\$16,000)
- Increase of teacher aide hours to support EALD students for improvement in literacy and numeracy(\$25,000)
- Engagement of industry liaison officer to support positive interaction with local business and industry and ongoing development of our industry reference group. (\$4,000)
- Increase Youth Support Co-ordinator hours to facilitate student engagement in schooling, connection with community organisations and participation in support programs. (\$15,000)
- Facilitating teacher engagement in student academic case management meetings and school based literacy and numeracy workshops and professional development (\$30,000)
- Adoption of online literacy and numeracy programs in the junior secondary school allowing for differentiated and 24 hour engagement with literacy and numeracy – Manga high and Literacy Planet (\$24,000)
- Introduction of online PATM and PATR programs to achieve baseline student literacy and numeracy data and to track student improvement (\$6000)
- Training of an additional 20 staff in Reading to Learn literacy pedagogy through Dr David Rose Professional Development sessions (\$40,033)
- Employment of additional staff to support teacher engagement in coaching process around high yield pedagogical strategies (\$85,000)

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Our school will improve student outcomes by

- Developing teacher capacity to engage in reflective practice, improving classroom management skills and pedagogical practice
- Developing teacher capacity to utilize high yield pedagogy and instructional strategies for Literacy and Numeracy instruction within their classrooms
- Supporting student engagement in learning through creation of alternate learning programs and comprehensive case management processes.
- Supporting student engagement with the curriculum through refining and improving academic case management and classroom differentiation practices.



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