

# Investing for Success

**Under this agreement for 2018  
Brisbane Bayside State College will receive**

**\$318,497\***

## This funding will be used to

Continue to further the school's explicit improvement agenda and commitment to student outcomes in 2018, including;

- Increasing percentage of students achieving in the U2B of NAPLAN  
Year 7 – Reading 30%; Writing 20%; Spelling 35%; Grammar and Punctuation 25%; Numeracy 35%  
Year 9 – Reading 20%; Writing 15%; Spelling 25%; Grammar and Punctuation 20%; Numeracy 25%
- Match or better the Mean Scale Score of the Nation across all NAPLAN Domains
- Maintain NMS percentage across all domains
- Increase the school wide attendance rate from 89% to 91%
- Support delivery of the national curriculum with fidelity and integrity to support attainment of school wide percentage of 85% of students achieving a C or above, and 50% achieving an A or B average across all subjects.
- 100% of students have documented learning goals within their Oneschool profile and these are reviewed twice annually.
- 100% of classrooms utilize Australian Curriculum Standards and associated assessment instruments to develop Learning Intentions and Success Criteria.
- 100% of Junior Secondary classrooms utilize Reading to Learn strategies to explicitly teach their curriculum

## Our initiatives include

- Development of middle leaders' capabilities to drive the explicit improvement agenda through engagement with external coach (Better Days)
- Drive the explicit improvement agenda through the holistic implementation of the school professional learning framework
- Build a culture of sharing pedagogical practice through the exploitation of opportunities for collaborative engagement around pedagogical practice including case management, data walls, co-planning, observation and feedback
- Develop teacher capability to employ evidence based pedagogies (ASOT & R2L) through engagement with a formalised instructional coaching model delivered by middle leaders
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching and the employment of resources
- Adoption of school wide process for student case management utilizing the cycle of inquiry model allowing for teacher collaborative engagement with data sets and the design and development of strategies to support improved student outcomes and consistent engagement in pedagogical practices.
- Continue to build teacher capability to implement the college's R2L literacy pedagogy
- Continue developing HOD and Master Teacher coaching capabilities to support the implementation of Reading to Learn through instructional coaching
- Continued implementation of formalised structures and processes to support and maintain increased student and community engagement (PBL, Attendance Officer, Year Co-Ordinator Attendance Monitoring)

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**

- Continue to utilize monitoring systems, processes, and transition opportunities (Track Ed, Case Management, Youth Pathways Co-Ordinators, Gradua8 Program) to support the achievement of 100% QCE and those students at risk of leaving school before the completion of year 12.
- Support teacher capability development to deliver a robust National Curriculum and to implement the new ATAR System to students.

### Our school will improve student outcomes by

- Investing in ongoing capacity building of staff through professional development, instructional coaching and collaborative planning time in relation to use of evidence based pedagogy and Reading to Learn:
  - Pedagogical Coaching – \$50,000
  - Reading To Learn External Training - \$ 6,000
  - TRS for R2L Training and Workshops - \$ 25,000
  - TRS for R2L Moderation Meetings - \$10,000
  - TRS for R2L Coaching - \$20,000
- Invest in digital pedagogies allowing for student 24-hour access to differentiated literacy and numeracy program
  - Manga High and Literacy Planet - \$24,000
  - Digital Literacy Subscription - \$1,500
- Employing a school wide rigorous and holistic approach to monitoring student learning and achievement through the creation of time, space and resources for the collaborative engagement in team to interrogate data sets, develop interventions and critically review the impact of these strategies.
  - Student monitoring systems – Track Ed \$3,500 +Teacher Release Time for Case Management - \$20,000
  - Creation of collaborative learning hub - \$5,497
- Investing in middle leaders' capability development to lead the explicit improvement agenda and provide coaching to staff in order to provide improved outcomes for students
  - Better Days Middle Leader Capability Development Coaching Program - \$20,000
- Invest in the ongoing capability of teachers to deliver a robust curriculum through the provision of release time to engage in collegial and collaborative planning
  - SATE – Curriculum Planning Alignment National Curriculum to New ATAR Curriculum collaborative planning time - \$10,000 per faculty, total of \$70,000
- Investing in teacher's professional capability development
  - Pedagogical coaching - \$20,000
  - PBL Training - \$5,000
  - Rock and Water Facilitator Training - \$4,500
- Engaging in initiatives that support and enable enhanced community engagement with the college
  - Employment of Attendance Support Officer - \$20,000
  - Community Engagement Programs - \$13,500



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Brisbane Bayside State College

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