

Snapshot report

Under the Investing for Success Agreement for 2018

Brisbane Bayside State College received (finalised amount)

\$318,497

Our full 2018 agreement can be found at:

<https://brisbanebaysidesc.eq.edu.au/supportandresources/formsanddocuments/documents/our-school/investing-for-success.pdf>

Our school initiatives are on track to meet or exceed our targets

- During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.
- Initiatives implemented include:
 - Development of middle leaders' capabilities to drive the explicit improvement agenda through engagement with external coach.
 - The implementation of explicit improvement agenda through the holistic implementation of the school professional learning framework
 - The building of a culture of sharing pedagogical practice through the exploitation of opportunities for collaborative engagement around pedagogical practice including case management, data walls, co-planning, observation and feedback
 - Improvement in teacher capability to employ evidence based pedagogies (ASOT & R2L) through engagement with a formalised instructional coaching model delivered by middle leaders





- Adoption of school wide process for student case management utilizing the cycle of inquiry model allowing for teacher collaborative engagement with data sets and the design and development of strategies to support improved student outcomes and consistent engagement in pedagogical practices.
- In Year 9, the percentage of students achieving in the upper two bands exceeded the targets with : 26.3% in Reading, 25% in Spelling and 25% in Grammar and Punctuation. In Year 7 targets were exceeded in Spelling for upper two bands.
- The College achieved its target of matching the Nation in students achieving the National Minimum Standard in all domains in NAPLAN in Year 7 and Year 9.
- The percentage of students achieving C or above, exceeded 85% for most subjects.
- Every student was provided with time and coaching to record a learning goal on OneSchool, which was reviewed regularly.
- The continuation of the implementation of formalised structures and processes to support and maintain increased student and community engagement (PBL, Attendance Officer, Year Co-Ordinator Attendance Monitoring) Average attendance of 91% was achieved for most of the year.
- The utilization of monitoring systems, processes, and transition opportunities (Track Ed, Case Management, Youth Pathways Co-Ordinators, Grada8 Program) to support the achievement of 100% QCE and those students at risk of leaving school before the completion of year 12.
- Improved teacher capability to deliver a robust National Curriculum and to implement the new ATAR System to students.

