

# Investing for Success

## Under this agreement for 2022 Brisbane Bayside State College will receive

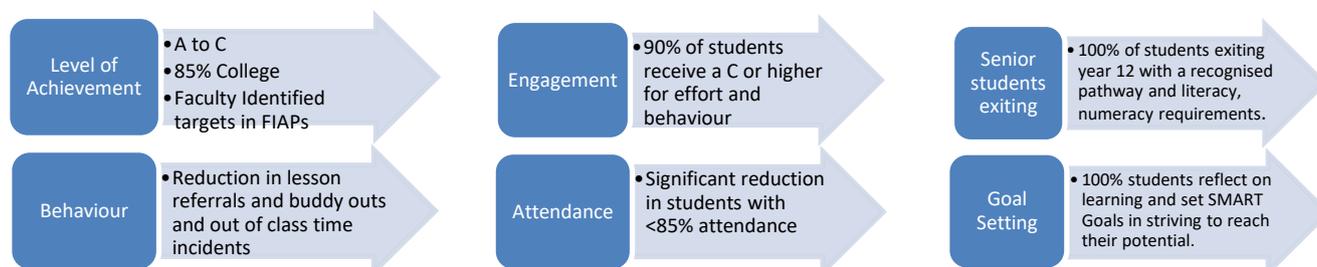


**\$348 058\***

### This funding will be used to

Continue to further the school's explicit improvement agenda and commitment to student outcomes in 2022, including:

- Increase the school wide attendance rate, reduce the number of students with less than 85% attendance and acknowledge excellent attendance through a reward system.
- Strengthen understanding of Australian Curriculum through an intentional approach to systematic curriculum delivery.
- Support delivery of the national curriculum with fidelity and integrity to support attainment of school wide percentage of 85% of students achieving a C or above, and 90% achieving a C or higher for effort and behaviour across all subjects.
- Develop teacher capacity to deliver high yield strategies to support whole school literacy/numeracy through consolidating a consistent college wide pedagogy based on best practices.
- A shared language and a consistent approach to teaching across the school focused on improved student outcomes. Support Professional Learning Teams to achieve alignment in pedagogy, curriculum delivery and assessment across learning areas.
- Positive Behaviour for Learning processes consistently embedded that supports student wellbeing, engagement in their learning and improved outcomes. Promoting student wellbeing with resourcing that fosters a positive learning environment conducive to enhanced student outcomes.
- A whole school approach to cater for the learning needs of all students including those in need of learning support, those who have educational support needs arising from disability, those who are gifted and talented and those learning English as a second or an additional language or dialect (EAL/D), or a combination of these.
- Continue to deliver STEM initiatives and other initiatives that frame BBSC points of difference.
- Build capacity of staff to support students to be reflective learners, able to articulate their goals and learning strategies and strive to reach their potential.



### Our initiatives include

- Collaborating and engaging in professional dialogue to support the alignment of curriculum, pedagogy and assessment.
- Reviewing and refining planning documents to demonstrate coverage of the Australian Curriculum achievement standards and general capabilities.
- Identifying and planning for the inclusion of targeted strategies that respond to curriculum and student needs
- Strengthening staff knowledge and application of the college's Student Code of Conduct and Inclusion Framework.
- Reviewing and refining processes and actions to ensure clarity and consistency of practice.
- Implementing a college wide approach to classroom profiling for all teachers. Training teachers to become profilers.
- Investigating lesson observation opportunities and consistent school wide feedback processes to support teachers.
- Building capacity of students in goal setting and learning strategies to reflect and enhance learning
- Investigating models to strengthen understanding in relation to mindsets and education. How does it look, feel and sound like for students and staff?
- Provide opportunities to celebrate student growth and achievement. Sharing progress and successes with faculties and with the whole college on a regular basis.
- Support teacher capacity to conduct goal setting conversations using a growth mindset approach.



## Our school will improve student outcomes by

Funding will be utilised to:

- Investing in ongoing capacity building of staff through professional development: - instructional coaching and collaborative planning time in relation to the delivery of the Australian Curriculum with fidelity and integrity, understanding and implementing evidence-based pedagogy, Essential Skills for Classroom Management. \$25 000
- Engagement of Literacy and Numeracy Coach – \$50 000
- Engagement of additional Guidance Officer support within the college. \$56 300
- Investing in ongoing capacity building of staff through professional development and collaborative planning time in relation to:
 

Reading to Learn External Training -	\$ 6,000
TRS for Moderation Meetings -	\$10,000
- Teacher Release Time to support Classroom profiling and watching others work opportunities. \$20,000
- Engage targeted staff to support individual or small groups of students to provide intervention and support in literacy/numeracy using high yield strategies (Multilit, Whole School Numeracy program) that have resulted in documented improvement in student outcomes. Resourcing FTE for the Inclusive Education Centre, (ASDAN), targeted support and Teacher Aides, initiatives that support and enable enhanced community engagement with the college and student engagement. \$50 000
- Engage/partially fund support staff (E.g. Youth Support Worker, Industry Liaison Officer and administration staff) to:
 

- Support retention and attainment of young people in Years 7 to 12 who have disengaged, or who are at risk of disengaging from education. The initiatives enhance opportunities for further education and sustainable future employment.	\$90 000
- Support new and continuing students in the ongoing implementation of the college BYO device program and integration of ICT into the curriculum. Support promotion of the college and communication with school community across a number of platforms.	\$20 758
- Additional staff resourcing to support the explicit improvement agenda utilised to initiatives such as: improve STEM initiatives across the curriculum, support improvement with upper 2 bands, coordinate college public relations for retention and growth, support in class personnel, develop document/monitor/implementation of ICPs and monitor and action whole school attendance strategies, PD for staff in the teaching or support of initiatives. \$20,000



**Jeff Barnett**  
Principal  
Brisbane Bayside State College



**Mardi Schon**  
School council chair  
Brisbane Bayside State College



**Queensland  
Government**