



Be Ready to Learn at Home

Parent Guidelines for BBSC Students working @ Home

SET UP A LEARNING SPACE

- **Create a learning area:** For your child to focus on learning.
- **Try to limit distractions:** Turning off TV, phone and app notifications will help.
- **Appropriate use of technology:** Students playing games on their device and not completing school work may be a common challenge. It is suggested, where possible, the learning space is set up where adults can monitor student participation in school activities.

CONSIDER TECHNOLOGY REQUIRED

- **Check students have access to all programs that may be required.** 
- **Teleconferencing facilities** such as **Skype** that teachers may use to deliver lessons may need to be downloaded. *It is free, but ensure you are downloading from official developers, as some other sites may expose your computer to malware.*
- **BBSC digital platforms:** Updates of the digital platforms BBSC students use have been sent previously. 
- *If your student is unable to access a device or Wifi please contact us to discuss available options.* 

CREATE A STRUCTURE

- **Business as usual:** Impress on your children this situation is not an extended holiday but normal schooling from home.
- **Create a structure:** All students have a copy of their weekly timetable including lesson times, in their school diary. You may wish to follow this school timetable to minimise disruption of their routine.

LEARNING @ HOME

The Department of Education has a number of online tools and resources to support students.

- These activities are designed as a support tool for students to continue their learning and engage in familiar activities essential to their learning and wellbeing.
<https://education.qld.gov.au/curriculum/learning-at-home>
- Mathematics and English curriculum resources are available for students to complete at their own pace. *Some students may require parent support to read and understand instructions.*

BE AROUND TO ASSIST

- **Helping your student:** Should your child find a particular task difficult, be available to make suggestions and answer questions.
However, allow students to complete tasks themselves, as much as possible.
- **Work with your child to discover a solution:** Let your child, where possible, self-regulate – that is, take control of their learning and not become reliant on you.

GET TO KNOW WHAT YOUR CHILD SHOULD KNOW

- **Parent role:** Should BBSC move to online learning, as a supervising adult, you assume the role of teacher aide or facilitator rather than a replacement teacher.
- **Teacher feedback:** Students will receive feedback from teachers regarding their lesson completion and associated work. *This may be in the form of comments on students' Class Notebook (OneNote), Digital diary or emails.*