14 October 2016

Principal’s Report

Dear Parents/guardians,

Welcome back to term 4 and I hope you had a wonderful opportunity to touch base and spend some quality time with your son’s and daughter’s over the September school holidays. The year is slipping by so quickly reflected on the fact I noticed Christmas trees on display in major retail stores last weekend already!

I welcomed students back last week and spoke briefly about having resilience and ‘grit’ as we head towards the end of the school year. -Grit is not about forcing yourself to work hard at something you don’t like. It’s about pushing through challenges when engaged in something you do. Grit is about pursuing lifelong goals with passion and perseverance. I reflected with interest in the Western Bulldogs AFL and Cronulla Sharks victory on the last weekend of the holidays, both milestone grand final victories in their own right, different codes but very similar in one key aspect. Both teams demonstrated grit and resilience in the face of adversity and simply wanted it more, despite playing opponents equally skilled and well coached. Both teams also played right through to the end!

For some students developing grit is easier than others. Sometimes we hear students say, “I cannot do this”. I would encourage students to add in “I cannot do this…yet” as the real learning occurs when students are challenged and working at the edge of their competence. I would encourage all students to show grit, determination and resilience all the way through to the end of the year.

Major events approaching include the Sports Awards breakfast and Awards evening. The inaugural Sports Awards breakfast is invitation only and is on Tuesday the 25th of October and the Awards evening is on the following Wednesday the 2nd of November commencing at 7.00 pm. Both are important occasions in celebrating student sporting, cultural and academic successes of the College. I look forward to celebrating these occasions with students and parents.

Next Friday the 21st of October we are also having a night of sophistication with “A Little Night Music” commencing at 5.30 pm in the Performing Arts Complex. This is a black tie event and tickets are on sale from the front office for $10 each.

Finally, we were fortunate to receive a visit from the Director General, Dr Jim Watterston and Regional Director, Mr Mark Campling yesterday. The purpose of the visit was to investigate the way Brisbane Bayside State College differentiates in the classroom, especially in the way we put faces on our data, personalising learning for all of our students. More photos and stories to come in the next edition.

Until next gazette

Regards
Darren Wallwork

Awards Night

The entire BBSC community will be looking forward to the seventh annual BBSC Awards night to be held at the Noel Humphrys Sports Hall on the evening of Wednesday, November 2nd from 6:45pm. This evening is always a great celebration of student talent and success. Below is a reminder of the structure and criteria for student recognition through our awards program.
ACADEMIC AWARDS

At Brisbane Bayside State College we believe in rewarding and recognizing excellence, achievement and effort. We have a proud record in all areas and our annual awards night is a highlight on our calendar. However, we recognize that there may be circumstances which lead to modification of criteria for an individual group. Variations may be made by the Principal.

Individual Subject Awards

These will be decided upon by the relevant Heads of Departments. A recipient of a subject award must satisfy excellence in that subject in terms of achievement, industry and classroom behavior. In all cases Heads of Department will use fullest and latest data on student achievement, recognizing that no student should be disadvantaged because they have not yet studied a full semester of an elective subject.

Gold, Silver and Bronze Achievement

Academic Award Pins will be decided upon by the Academic Awards management team using school reporting data. A recipient of a badge must satisfy all class teachers in terms of industry and classroom behaviour.

Pins

All students are eligible for Achievement Points are aligned with Achievement ratings:

<table>
<thead>
<tr>
<th>Years 7, 8, 9 and 10</th>
<th>Years 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold = 4 A’s, nothing less than a B</td>
<td>Gold = 4 VHA’s, nothing less than a HA</td>
</tr>
<tr>
<td>Silver = 3 A’s, nothing less than a C</td>
<td>Silver = 3 VHA’s, nothing less than a SA</td>
</tr>
<tr>
<td>Bronze = 2 A’s nothing less than a C</td>
<td>Bronze = 2 VHA’s nothing less than a SA</td>
</tr>
</tbody>
</table>

Subject Prizes

The top student in each subject in Years 10, 11 and 12 will be awarded a subject prize, provided the student is of HA standard or better at the time of decision making. This is based on results up until the end of term three or in elective subjects results are based on semester one results. One and only one prize may be awarded per subject. If the prize winner is not clear-cut at the time, then a count-back over previous semesters will be used. Alternatively, the decision may be based on superior industry or performance on specific tasks.

Dux of the College

To be eligible for school dux, a student must be studying 5 or more Authority (QCAA) subjects. The decision will be based on exit ratings – or ratings as close to exit as possible. (This will usually mean ratings proposed by the school at verification time). As a general rule, the Dux will be the student with the highest points total over their best 5 subjects. Other factors may need to be considered at the discretion of the Principal.

Junior Dux of the College (Year 9)

To be eligible for junior dux, a student must be studying 5 or more Year 9 subjects. The decision will be based on most recent ratings – or ratings as close to Awards Night as possible. (This will usually mean ratings proposed by the school at end of Term 3 for that Academic year). As a general rule, the Dux will be the student with the highest points total over best 5 subjects. Other factors may need to be considered at the discretion of the Principal.

SPORTING AWARDS

Our college has a graduated system of sports awards. A student is presented with only the award gained by his/her highest level of representation. An award may not be presented if no student has achieved the identified criteria of the award. All students nominated for awards must display that they are good sports, demonstrate teamwork and co-operation, and be good ambassadors for the college. All awards are made for QSSSSSA and/or GBS organized or sanctioned sports.

Sportspersons of the Year (Junior & Senior)

- Must represent the school in at least three (3) sports.
- Must display outstanding sporting ability and a high level of sportsmanship and co-operation.
- Levels of representation will be taken into account when deciding the award.

Gold Medal

Member of QSSSSSA State sports team to participate in National competition; or participant in a QSSSSSA State final of an individual event, i.e. one of the top 9 competitors in Athletics; one of the top 8 in swimming; or placed in the top 8 in Cross Country.

Silver Medal

Member of a Regional team to participate in a State competition organized by QSSSSSA; Gaining a place in the top 3 of an individual event at Regional level in Swimming, Athletics, Cross Country, or an individual sport; or Member of a school team that has won a QSSSSSA Metropolitan Final or equivalent.

Bronze Medal

These are presented to Age Champions, boys and girls, in the 13, 14, 15, 16 and 17 and over age divisions of Interhouse Swimming Carnival; Interhouse Athletics Carnival; Interhouse Cross Country and progressing to represent at district level. Presented at the Carnivals, or a full college assembly.

Pennants

These are awarded by the organizing bodies to members of District/Regional Premiership winning teams. Presented on college assemblies.

CULTURAL AWARDS

Possible Areas of Involvement

Orchestra, Band, School Musical or equivalent, Arts Festival, Choir, Debating, Drama and Dance (other than school subject), Photography, Set and Costume Design and Construction, College Annual (editing or design).
The student has been involved in a variety of extra-curricular Arts activities or achieved a level of excellence in a particular field from the list above.

- The student has demonstrated above average ability or potential in these fields.
- The student shows enthusiasm and diligence in the field.
- The student has given freely of their own time, and been reliable and considerate in their dealings.

### Gold Medal
- Solo/lead
- Outstanding performance level
- Win at regional level. Selection at State Level

### Silver Medal
- Solo/lead
- Good performance level
- Inter-school performance

### Bronze Medal
- Group performance
- Rapid progress in the field
- Intra-school performance

### ADDITIONAL SPECIAL AWARDS

**Recognition is given for the following Special Awards**

- College Leaders
- Senior – All Rounder (Caltex Award) – senior student with a high level of achievement in a range of school activities.
- Junior All – Rounder
- Rotary Citizenship Award
- Meals on Wheels Community Nutrition Award
- Griffith University Academic Excellence Bursary
- Long Tan Australian Defence Force Leadership Awards (Year 12 and Year 10)
- Aboriginal and Torres Islander Student of the Year
- Vocational Education Student of the Year
- Technology Student of the Year
- Arts Student of the Year
- English/Humanities Student of the Year
- Maths/Science Student of the Year
- Encouragement Award
- Champion House – Sports and Overall.

### BBSC P & C SCHOLARSHIP BURSARIES

Commencing in 2014, a great inclusion in our Awards Night celebrations has been the recognition of a number of students as winners of Brisbane Bayside State College P & C Scholarship Bursaries.

Details and criteria for these are as follows:

The Brisbane Bayside State College (BBSC) Parents and Citizens Association (the P & C) is committed to supporting the educational objectives of BBSC and enhancing BBSC student educational outcomes.

### Senior Dux

To qualify for the Senior Dux Scholarship Bursary, a student must be awarded the Senior Dux in the year in which the scholarship bursary is to be granted.

### Academic

Academic Scholarship Bursaries will be awarded to up to the top five individual achievers who meet the criteria:

To qualify for an Academic scholarship bursary a student must, in the year in which the scholarship bursary is to be granted:

- Achieve in the OP 1-5 range in year 12 based on the OP Analyser in October of the year in which the scholarship bursary is to be granted.
- Earn an A or B in effort and behaviour in all subjects except one in all year 12 reports.
- Have demonstrated a commitment to further tertiary study.

### Vocational

To qualify for a Vocational Scholarship Bursary a student must, in the year in which the scholarship bursary is to be granted:

- Have completed at least one Cert II/III qualification by the end of year 12.
- Receive an A or a B in effort and behaviour in all subjects except one in all year 12 reports.
- Demonstrate: A commitment to workplace structured learning; and/or a propensity for future success.

In deciding if a Vocational scholarship bursary is to be granted, the P & C may consider the candidate student’s Senior Education and Training Planning (SET Plan) goals.

### Discretionary

To qualify for a Scholarship Bursary in this category, a student must:

- Not meet the criteria for another scholarship bursary.
- Be considered by the P & C to be a candidate whose efforts have demonstrated a propensity for success by, for example:
  - Achieving outstanding academic improvement.
  - Demonstrating an outstanding commitment to achievement.
  - Having made an outstanding contribution to the academic, social and/or sporting life of the BBSC community.

### General

To qualify for a scholarship bursary in sections 5 to 9, a candidate student must also have met:

- The BBSC Code of Behaviour (as documented in OneSchool reports).
- The BBSC Dress Code.
- Demonstrated school attendance at or above the expectation of 90% attendance.
Each year, by a motion passed at a properly convened meeting of the P&C, and in accordance with the P & C Constitution, the P & C will decide:

- The number of scholarship bursaries to be granted.
- The categories in which the scholarship bursaries are to be granted.
- The dollar amount of each scholarship bursaries to be granted.

**Mental Health Week**

This week our College acknowledged Mental Health Week by making connections with other learners within our wider learning community and the community group, Headspace, which supports the wellbeing and mental health of young people aged 12-25 across the Bayside area.

On Tuesday afternoon (nationally recognised as Headspace Day) along with the BBSC Student Support Team a group of fantastic Year 8 students went back to their old primary school to connect with a Year 3 class. Community engagement, volunteering and organisation are important skills to develop and these skills support the leadership development of our students. All of the students invited to assist with the Wondall Heights visit have indicated they wish to take on a leadership role at BBSC in 2017. We are very pleased with their positive connection with our school and are happy to give them the opportunity to connect with others and promote positive wellbeing and engagement across our wider community. The Year 8s shared what they most enjoyed about being a Wondall Heights State School student with the Year 3 group and then led them in some ball games to encourage positive connections and physical activity.

On Wednesday the College welcomed Headspace to join in the lunch time activities promoting Mental Health week and positive wellbeing. Some of the music students performed during this time while students were welcome to help create a unique art piece that will be displayed within the Administration building to promote our strength as a team and how it is possible for us all to grow together. We also raised funds through a sausage sizzle for the charity Act for Kids that supports young people and families within our community -

https://www.headspace.org.au/

Wellbeing is enhanced through positive engagement, emotions, relationships, meaningfulness and accomplishment. The activities and events we facilitated across the College this week were all focused on building the previous mentioned areas that Dr Martin Seligman (University of Pennsylvania) has spent considerable time researching and sharing with the world. His PERMA model highlights the elements needed to improve our wellbeing to help us to flourish. These events helped our students engage in the PERMA elements to enhance their wellbeing as well as those they interact with.

http://www.gostrengths.com/whatisperma/

Special thanks to the students and staff from Wondall Heights State School for enabling ex-students to return and make a positive contribution to other old school. Thanks to Headspace as it was great to forge stronger links with them for our students to help them connect if needed. Thank you also to the BBSC Student Support Team (Guidance Officer, Youth Support Coordinator, Chaplain, Youth Mental Health Nurse, Indigenous Support and School Based Police Officer) for their coordination of this week’s events.

**Nicole Collins**  
Guidance Officer

**English Communication Excursion**

“Survival can be summed up in three words, never give up. That’s the heart of it really. Just keep trying.” - Bear Grylls

After reading Bear Grylls’ True Grit, our year 10 English Communication class put their own survival skills to the test at Urban Climb. Just like the characters that Bear Grylls described in his book, students were pushed out of their comfort zone and had to draw upon survival skills, such as knowledge, courage and determination.

Rock climbing not only gave the students an insight into the survival stories in their novel study unit but it encouraged them to work as a team and push themselves physically. Furthermore, it was a great reward for a class that had worked and behaved well all term.

**Felicity Jordin**

**Human Powered Vehicle Challenge**

On Friday the 9th of September a range of students took time out of their studies to travel to Maryborough State High School and compete in the annual Human Powered Vehicle – 24hr race; an event BBSC’s ‘Bayside Bullets’ has been participating in for 7 years now.

This year, we were able to send 3 teams comprising 27 very eager students to the 24hr challenge to compete against more than 140 teams from all across Queensland. These young men and women represented their College remarkably, and it was fantastic to witness each of the team members contribute their own 100% to the common goal of completing as many laps as possible during the race.

Each year we set ourselves goals to reach and exceed, most of these relate to personal bests such as most overall laps,
fastest laps, most individual laps. Not only did our Senior Boys Tandem Team destroy all the goals set out for them to be the most successful team Bayside has ever had, they were also successful in winning the Open Tandem category AND the Design and Innovation category awards!

**Race Results:**

**Year 10 – Boys Team:**

- **Team Name:** Pistol Whip
- **Laps:** 256 (1.5km track)
- **Position:** 21st in Junior Boys
- **Highlight:** Watching Jonah Mortensen riding a bike with his very long legs that is clearly designed for someone much shorter!

**Year 10 – 12 Girls Team:**

- **Team Name:** Revolver
- **Riders:** Year 12: C. Lock, T. Summerill,
  Year 10: S. Allouche, K. Hansen, T. Ehue, B. Healy, T. Hall.
- **Laps:** 277 (1.5km track)
- **Position:** 17th in Open Girls
- **Highlight:** Tamera hoping off the bike and straight onto her laptop to finish an assignment. Kyra narrowly avoiding a roll over and overtaking Cameron from our junior boys’ team.

**Year 11 – 12 Boys Tandem Team:**

- **Team Name:** Double Barrel
- **Laps:** 333 (1.5km track)
- **Position:** 1st in Open Tandems (winning by only 7 laps!)
- **Highlight:** Ryan/Jayden vs. Lucas/Brandon. Constantly overtaking others up the hill. Being equal first position for over 8hrs from midnight.

Each year at the event is not without its stories and this year was certainly no exception. The weather was not kind with the forecast rain hitting strong early Saturday evening (8hrs into the race) and not letting up until 5am Sunday morning. However, the strength and commitment demonstrated by the young men and women in these teams to persevere and continue the race during these conditions was inspiring to witness and I can speak for myself and the other teachers involved that we were extremely proud of each and every member of the Bayside Bullets. To put it into some kind of perspective, over the 24hr race our 3 teams rode a combined total of 1,300km! That’s roughly the distance from Brisbane to Townsville – an extremely impressive effort!

The students who competed did their College very proud and set new records for future teams to aspire to. The Human Powered Vehicle program at BBSC is just another example of the amazing opportunities available in and outside our curriculum. This project would not be possible without the time given up by the teachers involved (Mr Davison, Miss Cornelli, Miss Henry, Mr Bailey, and Chaplain Randall) and of course the support and/or sponsorship from our valued industry partners – Port of Brisbane, Cyc’d for Bikes, Caltex, and Bunnings Warehouse.

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**Dance News**

**Dance**

Students of dance will be studying a range of fun and exciting dance genres this term. Year 7 and 8 students will learn about the fundamentals of dance through watching dance, choreography and performance. They will choreograph a dance in small groups, learn a whole class dance to perform as a class and watch a piece of dance to understand how meaning is communicated through dance elements.

Year 9 students will be studying dance in musical theatre which encompasses many styles of dance. They will learn a class tap dance for their performance assessment and analyse a musical theatre clip for their written assessment. Our lucky students are able to participate in tap classes through the supply of a class set of tap shoes for their use.

Year 10 students are looking at the many ways dance can be created on film and how it can impact on the viewer by how it is filmed. They will have to communicate a theme for this assessment which allows students a lot of creative freedom.

Year 11 students are currently studying the genre of classical ballet. This form provides invaluable experience with technique, strength and agility training for dancers and challenges the students and their abilities.

Year 12 students are very busy completing their musical theatre dance from the musical ‘Hairspray’ which they will perform at the BBSC Awards Night to celebrate their high school journey coming to an end.

**Year 7 Dance Excellence Programme 2017**

We currently have an enthusiastic group of students enrolled for our inaugural programme commencing for Year 7 students in 2017. The Dance Excellence Programme enables highly motivated junior students to be challenged, motivated and encouraged by both their peers and teachers, to maximize their potential with a range of learning experiences that are designed to develop, accelerate and extend knowledge acquisition in these areas.

Within the programme, students will learn the physical and technical skills of the dancer. They learn how to understand the choreographic process, and communicate the meaning of the dance created and they undertake an in depth study of dance styles including Jazz, Ballet, Contemporary and Tap.
If you would like your child to apply for participation in our programme we still have a small number of places available. To register your interest please email the Head of Department – The Arts, Ms Mardi Stitt at mstit3@eq.edu.au

Dance Squads 2017

You may have seen our Junior Dance Squad performing at the Carnivale and Wondall Fete recently; this squad is the beginning of an exciting new dance programme commencing in 2017. Our Dance Excellence Programme for Year 7 students will begin next year as well as the Junior and Senior Dance Squads. Entry to the Dance Squads will be by audition only and these auditions will take place in the first two weeks of term 1. Students from Year 9 to Year 12 must be enrolled in Dance as a subject in order to be eligible to audition for the squad. Students from Year 7 and 8 must be in either the Dance Excellence Programme or have registered your interest with Ms Stitt - HOD The Arts to be enrolled in Dance Squad Sport. This requirement will be strictly adhered to, to ensure a high standard in our squads who will perform in 3 to 4 competitive dance eisteddfods in 2017. Please contact Ms Mardi Stitt by email at mstit3@eq.edu.au with any queries regarding dance and arts opportunities at BBSC in 2017.

Mardi Stitt
Head of the Arts

A Little Night Music

FRIDAY, OCTOBER 21st 2016
6.00pm

Mocktails, Canapes and Magnificent Music
by Brisbane Bayside’s
Instrumental Music Students

PERFORMING ARTS COMPLEX
Network Drive, Wynnum QLD 4178

BLACK TIE EVENT
Tickets $10 per person.

Contact office on (07) 3893 5333 to purchase tickets.

FINANCE NEWS

NEW Finance Office Opening Hours
Monday – Friday
8.00am – 3.00pm

Welcome back to our final Term for 2016.
There is excitement and trepidation in the air as the Year 12 students are coming to the end of their Secondary schooling.
Invoicing has begun for the Formal. So would you please endeavour to make all payments promptly to finalise the student accounts.
Statements have been issued this week.
Thank you to all families who are continuing to make payments and to those families who have completed their payment of account.
It is greatly appreciated.
Here is a quick user guide to follow when using BPOINT for payments:

You need to enter the invoice number for the payment whether you are paying the total amount or a part payment.
When making further part or balance payments, continue to use the same invoice number.
Alternatively, payments can be made by Eftpos or Direct Debit.
To pay via phone using Credit Card please call Holly on 3893 5340.
If you would like to Direct Debit the School Bank Account details are as follows:

- Commonwealth Bank
- BSB: 064133
- Account: 00090204
- Reference: Your student’s name

And if you are paying a specific invoice please use your student’s name and the invoice number or subject for example: H Brown Sport

Holly Brown
Did you know you can access your student’s information online now?

Your child’s educational journey is in your hands. You can access their daily timetable on your phone, tablet or computer as well as their Semester report cards. You can notify the school of your child’s absences and monitor their attendance as well.

To start the registration process you need to receive an invitation email, 100 points of ID documents and your student’s EQ ID number.

Click on the diagram below which outlines the step by step process to register.

If you are not online at your residence or not feeling comfortable completing the registration, please feel free to come in and talk with our friendly office staff so we can assist you with this process.

If you no longer have the invitation email sent earlier this year giving you access to register for QParents, please do not hesitate to contact the school so we can arrange to send it again.

Now you are registered you can access your student’s invoices and payment details through QParents.

http://qparents.qld.edu.au/

You can pay school invoices online with a debit/credit card.

If you are currently registered to access QParents you can view your student’s report through this portal. You can then download the report which goes to your email allowing you to save or print the document.

Enrolments to date are 139 which are 18.1% of our college families. This has been increasing throughout the year.

Invitational emails have been sent to families.

_Holly Brown_

**P & C Operations**

_Canteen_

The Canteen is open every day from 8am and available for Breakfast, Recess and Lunch.

We welcome orders daily so please see our team for your order form. ALL orders by students and staff must be placed by 8.45am.

_Uniform Shop – Opening Hours_

The Uniform Shop is open from 8am to 11.45am on Monday, Wednesday and Thursday.

**UNIFORM SHOP EXTENDED TRADE – Every school day in Week 9 and 10 Term 4, 2016**

Monday 28/11/16 – Wednesday 7/12/16 – 8.00am to 11.45am

**Late night Trade**

Tuesday 29/11/2016 – 3pm to 6pm

Tuesday 6/12/16 – 3pm to 6pm

The Uniform shop is closed for stocktake on Thursday the 8th and Friday the 9th of December 2016.

**January 2017 Extended Trade**

Tuesday 17/1/17 – Wednesday 18/1/17 – 8.00 am to 4.00 pm

Thursday 19/1/17 – Friday 20/1/17 – 9.00 am to 5.00 pm

Monday 23/1/17 – Friday 27/1/17 – 7.30 am to 12.00 noon

Thursday 26/1/17 – Closed to due public holiday

Monday 30/1/17 – Standard operating hours commence

NB: the advertised operating hours are subject to change or cancellation if we do not have sufficient volunteers.

**Uniform Shop End of Year Special**

A free slouch hat worth $30.00 with every order over $150.00. While stock lasts.

**Uniform Orders**

If you are unable to make it into the shop during open hours, we will happily provide uniforms to your student with a completed order form. Forms can be delivered to the uniform shop or emailed to uniformshop@brisbanebaysidesc.eq.edu.au. Payment can be made via cash, cheque (made payable to BBSC P & C uniform shop) or credit card by filling in your card details on the order form. Alternatively, we can take credit card payments over the phone. We also provide assistance with sizing your student.

**Second Hand Uniforms**

Your donations are greatly appreciated. Second hand uniforms can be donated to the P & C Association – these uniforms will be sold in the uniform shop. All proceeds will be utilised in the provision of college facilities, services and resources. Donations can be left at either the uniform shop or the college office. Donations are very welcome and greatly appreciated. Thank you.

**Private Sale of Second Hand Uniforms**

SCHOOL SECONDS – your #1 Online School Classified Site specialising in recycled school essentials servicing all Australian families and Schools.

BUY or SELL your pre-owned school essentials 24/7 - school uniforms, school textbooks, sports apparel & equipment, hobbies, computers/IT, musical instruments, formal wear, UNI/ TAFE, and more!

Your school is a member of School Seconds – earn Rewards for your School for every listing you place!

http://www.schoolseconds.com.au

http://www.facebook.com/schoolseconds
“We hope that you will use our online classified site to buy and sell your unwanted school essentials to help out not only yourself, but others in your school community, as well as earning rewards for your School. And let’s not forget the positive affect on the environment in recycling”.

Paula Hewitt  
P & C Operations Manager

Back to School Health Checks 2017

QUT Health Clinics will once again be providing free children’s health checks on the 10th, 11th and 12th of January 2017, including foot checks, vision screening, nutrition assessments and dietary advice, and education and development assessments. Please register by contacting us on 3138 9777 or for further information.

FREE back to school health check for kids!  
10, 11 and 12 January 2017

Year Books

The 2015 Year Book is available for collection in the office.

Who Should I Talk To If…

WHO SHOULD I TALK TO IF ……………………

<table>
<thead>
<tr>
<th>Issue</th>
<th>Who &amp; where</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am having trouble finding my way around.</td>
<td>WELLBEING TEACHER or YEAR LEVEL COORDINATOR (in their staffroom)</td>
</tr>
<tr>
<td>I am having trouble getting used to high school.</td>
<td></td>
</tr>
<tr>
<td>I feel I am being bullied or I am unhappy.</td>
<td></td>
</tr>
<tr>
<td>I would like information on free activities, such as camps</td>
<td></td>
</tr>
<tr>
<td>I have personal issues I would like to discuss.</td>
<td>GUIDANCE OFFICER (SS) COUNSELING OFFICER (SS)</td>
</tr>
<tr>
<td>I would like advice or ideas about careers.</td>
<td></td>
</tr>
<tr>
<td>I need support managing my workload.</td>
<td></td>
</tr>
<tr>
<td>I want to change subjects.</td>
<td>HEAD OF DEPARTMENT Offices located in each staffroom</td>
</tr>
<tr>
<td>I need an extension for an assignment.</td>
<td></td>
</tr>
<tr>
<td>I have concerns with my learning and achievement in class.</td>
<td></td>
</tr>
<tr>
<td>I would like to be involved in extension activities or helping out the department.</td>
<td></td>
</tr>
<tr>
<td>I have questions regarding spirituality.</td>
<td>CHAPLAIN Room 1232</td>
</tr>
<tr>
<td>I need to talk to someone about relationships difficulties.</td>
<td></td>
</tr>
<tr>
<td>I have an issue that impacts on my health and wellbeing.</td>
<td>SCHOOL NURSE (SS)</td>
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<td>whether it be physical, mental or sexual.</td>
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<tr>
<td>I would like some health information.</td>
<td></td>
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<tr>
<td>I feel sick during the day.</td>
<td>STUDENT SERVICES Room</td>
</tr>
<tr>
<td>I turn up late to school.</td>
<td></td>
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<tr>
<td>I need to report my absences.</td>
<td>Community Education Counsellor</td>
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</tbody>
</table>

Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.10.16</td>
<td>Student Free Day</td>
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<tr>
<td>19.10.16</td>
<td>Year 11 Construction Excursion</td>
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<tr>
<td>21.10.16</td>
<td>Year 10 MVA Carindale Funhouse Excursion</td>
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<tr>
<td>25.10.16</td>
<td>Year 12 Griffith University Seminar</td>
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<tr>
<td>27.10.16</td>
<td>Year 12 PED Golf Excursion</td>
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<tr>
<td>27.10.16</td>
<td>Open Morning</td>
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<td>28.10.16</td>
<td>World Teachers Day</td>
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<tr>
<td>02.11.16</td>
<td>Awards Night</td>
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<tr>
<td>04.11.16</td>
<td>Year 10 Media Arts Excursion</td>
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<tr>
<td>08.11.16</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>10.11.16</td>
<td>Year 10 History Excursion</td>
</tr>
<tr>
<td>11.11.16</td>
<td>Year 12 Hospitality Southbank Excursion</td>
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<tr>
<td>12.11.16</td>
<td>P &amp; C Trivia Night</td>
</tr>
<tr>
<td>16.11.16</td>
<td>BCC Immunisations – Year 7 and 8</td>
</tr>
<tr>
<td>16.11.16</td>
<td>Year 12 Formal</td>
</tr>
<tr>
<td>18.11.16</td>
<td>Year 12’s Last Day – Graduation</td>
</tr>
<tr>
<td>21.11.16 – 25.11.16</td>
<td>Year 11 Exam Block</td>
</tr>
<tr>
<td>25.11.16</td>
<td>Year 10 Rewards Day</td>
</tr>
<tr>
<td>25.11.16</td>
<td>Year 10 and 11’s Last Day</td>
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</table>
05.12.16  Year 7, 8 and 9 Rewards Day
06.12.16  Year 7 Orientation Day
09.12.16  Years 7, 8 and 9 Last Day

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